# University of the Philippines College of Home Economics

#### Department of Clothing, Textiles& Interior Design

### **MASTER OF INTERIOR DESIGN (MID)**

The Master of Interior Design (MID) is the only graduate program in Interior Design in the country. Aimed to promote growth and development of the interior design profession in anticipation of global demands, the MID is designed to a) provide advanced program for upgrading the qualifications of Interior Design faculty in universities and colleges offering a Bachelor of Science in Interior Design program; b) provide a means for interior design graduates and practitioners an academic opportunity for professional growth and development and c) encourage and undertake advanced research for the development of the interior design profession and for greater service to the community.

#### **ADMISSION REQUIREMENTS**

Graduates of any recognized college or university, holding a Bachelor's degree in Interior Design or a related degree and who have taken the undergraduate background courses may apply for the program.

Applicants who are graduates of the Bachelor of Interior Design (BID) or the Bachelor of Science in Interior Design (BSID) in the University of the Philippines must get a certified copy of their academic records from the Registrar. For other applicants, the application for admission shall be accompanied by:

- 1. A letter of application indicating, among other things, the applicant's purpose for pursuing a graduate degree in interior design.
- 2. Two copies of the Transcript of Records from each college or university attended.
- Letters of recommendation from two professors in the undergraduate major field of study, certifying among others, to the moral character and the ability of the applicant to pursue graduate work conducted in the English language. Such letters are to be sent directly to the Office of the College Secretary, College of Home Economics.
- 4. A certification of successful completion of an English Language Exam (TOEFL) for foreign applicants whose native language or language used in schools attended is not English.

#### PROGRAM OF STUDY

The degree of Master of Interior Design shall be awarded to a candidate who shall have completed a total of 35 units (Plan A with thesis) and 41 units (Plan B, without thesis but with comprehensive examination) of approved academic work in the University.

#### **PLAN A (WITH THESIS)**

The MID requires that the student prove her/his ability to conduct an independent piece of research work. The thesis must be a worthwhile contribution to knowledge. The thesis committee for each student composed of the thesis adviser, one reader/critic and at least one thesis examiner should be constituted early, preferably when the outline for the research is approved, so that continuous guidance and evaluation can be given the course of research and during the writing of the thesis. The function of the reader/critic is to help improve the thesis.

Oral examination on the thesis shall be conducted by the thesis committee appointed by the Department Chair and shall last from one to three hours. The report on the examination shall be submitted by the Chair of the examining committee to the Dean not later than two (2) days after the examination.

Five (5) bound copies of the approved thesis shall be submitted and to be distributed as follows: the original copy for the Department, one copy for the College of Home Economics Library, one copy for the UP Main Library, one for the National Library and one for the student.

#### PLAN B (NON-THESIS BUT WITH COMPREHENSIVE EXAMINATION)

To qualify for taking the comprehensive examination, the student must obtain a weighted average grade of 2.0 or better. The program committee shall review annually the student's performance to determine if he/she shall be allowed to continue in the graduate program.

The program committee shall decide when to administer the comprehensive examination, for which the student may apply after completing his course work and satisfying the foreign language requirement. The comprehensive examination shall aim to test the student's ability to integrate and apply knowledge that she/he has acquired in her/his program of study.

The examination shall be in writing and given at intervals of two days and shall not be less than three hours for each area in the major and cognate fields; but the whole examination shall not be longer than 15 hours.

Failure at a second try shall bar the student permanently from graduate school.

## MASTER OF INTERIOR DESIGN (MID) CURRICULUM

| Required Co     | ourses   | Number of Units |
|-----------------|--|-----------------|
| ID 201          | Theory of Interior Design                      | 3               |
| ID 216          | Interior Design Education                      | 3               |
| ID 231          | Interior Design Technology                     | 3               |
| ID 241          | Interior Design & Philippine Society & Culture | 3               |
| ID 276          | Environmental Concerns in Interior Design      | 3               |
| ID 299          | Research Methods                               | 3               |
| ID 300          | Thesis (Plan A)                                | 6               |
| <b>EDRE 231</b> | Statistical Methods Applied to Education       | 3               |
| H.E. 290*       | Graduate Seminar, to be taken twice            | 2               |

<sup>\*</sup>Common course of the graduate programs in CHE

## Elective and Cognates

| ID 251   | Comparative Interior Design                   | 3 units |
|----------|---|---------|
| ID 261   | Current Issues in Interior Design             | 3 units |
| CTRA 201 | Crafts Design                                 | 2 units |
| CTRA 222 | History of Decorative Arts                    | 2 units |
| FLCD 211 | Filipino Families                             | 3 units |
| FLCD 225 | Management of Child Development Programs      | 3 units |
| FSA 209  | Advanced Equipment & Facilities Design        | 3 units |
| HEEd 201 | Principles and Philosophies of Home Economics | 3 units |
| HEEd 288 | Cross Cultural Dev. of Household Tech.        | 3 units |
| Arch 201 | Intro to Architectural Research               | 3 units |
| Arch 202 | Dynamics of Architectural Space               | 3 units |
| Arch 203 | Architectural Mensuration                     | 3 units |
| Arch 256 | Building Technology I                         | 3 units |
| Arch 257 | Building Technology II                        | 3 units |

<sup>\*</sup> Courses from other units upon consultation

## Curricular Framework

|  | PLAN A  | PLAN B   |
|--|---|--|
| Required courses Elective/Cognate Thesis Graduate Seminar Comprehensive Exam | 21 units 6 units 6 units 2 units (not required) | 21 units<br>18 units<br>-<br>2 units<br>(required) |
|  | 35 units  | 41 units   |

## PROGRAM OF STUDY

## PLAN A

## Year 1

| 1 <sup>st</sup> Semester                   |                          | 2 <sup>nd</sup> Semester                     |                                 |
|--|--------------------------|--|---------------------------------|
| ID 201<br>ID 241<br>EDRE 252               | 3.0<br>3.0<br>3.0        | ID 231<br>ID 216<br>Elective/Coo<br>H.E. 290 | 3.0<br>3.0<br>3.0<br>3.0<br>1.0 |
| _  | 9.0                      |  | 10.0                            |
|  |                          | Year 2                                       |                                 |
| ID 276<br>ID 299<br>H.E. 290<br>Elec./Cog. | 3.0<br>3.0<br>1.0<br>3.0 | ID 300                                       | 6.0                             |
| -  | 10.0                     | -  | 6.0                             |

## **PLAN B**

| 1 <sup>st</sup> Semester     | -                 | <b>Year 1</b> 2 <sup>nd</sup> Semeste            | r                        |
|------------------------------|-------------------|--|--------------------------|
| ID 201<br>ID 241<br>EDRE 252 | 3.0<br>3.0<br>3.0 | ID 231<br>ID 216<br>Elective/Cognate<br>H.E. 290 | 3.0<br>3.0<br>3.0<br>1.0 |
|                              | 9.0               |  | 10.0                     |

## Year 2

| 1st Semester                             |                          | 2 <sup>nd</sup> Semester  |  |
|--|--------------------------|---|--|
| ID 276<br>ID 299<br>H.E. 290<br>Elec/Cog | 3.0<br>3.0<br>1.0<br>3.0 | Elective/Cognate 3.0 Elective/Cognate 3.0 Elective/Cognate 3.0 Elective/Cognate 3.0 |  |
| -  | 10.0                     | 12.0  |  |

#### **Description of Required Courses**

ID 201 Theory of Interior Design

Credit: 3 units

Prerequisite: Consent of Instructor

ID 216 Interior Design Education

Comparative study of educational programs in interior design including

curricular development and instructional methods.

Credit: 3 units

Prerequisite: ID 201

ID 231 Interior Design Technology

Interior design technology and its application to interior design elements,

materials systems and methods of construction.

Credit: 3 units

Prerequisite: ID 201

ID 241 Interior Design and Philippine Society and Culture

Interior design within the historical framework of Philippine society and

culture

Credit: 3 units

Co-requisite: ID 201 (offered at same time)

ID 276 Environmental Concerns in Interior Design

Credit: 3 units

Prerequisite: ID 201 and ID 241

ID 299 Research Methods in Interior Design

Credit: 3 units

Prerequisite: EDRE 252

ID 300 Thesis

Credit: 6 units

Prerequisite: ID 299

#### **Description of Electives Offered**

ID 251 Comparative Interior Design

Comparative study of occidental and oriental interior design concepts and

philosophies. Credit: 3 units

Prerequisite: ID 201

ID 261 Current Issues in Interior Design

Credit: 3 units

Prerequisite: ID 241

<sup>\*</sup>Approved in the University Council Meeting on April 21, 1997.